

Form 4

Expect Respect (Year 10, Section 3, pages 1-10) Behaviours – OK or Not?
REaDAPT! (Module 4) Abuse between parents and other adult carers.

These indicated resources can be used when addressing the following topics in the form 4 syllabus:

Dating relationships – communication, respect, enjoyment etc.; identify and address signs of abusive relationships; Enable students to recognise and challenge the culturally expected behaviour of different genders in a relationship.

Form 5

Expect Respect (Year 11, section 3, pages 1-8) Domestic Abuse – It's Criminal – To facilitate the students' learning experience, *it is suggested that they are made aware that domestic violence is criminal without going through this section's exercises* (since these are based on UK law, and law can be amended from time to time).

REaDAPT! (Module 5) Leaving, staying, coping and surviving.

REaDAPT! (Module 6) What happens if it happens to me?

These indicated resources can be used when addressing the following topics in the form 5 syllabus:

How our values affect our decisions; Understand how relationships can affect emotions and life-stress, death, break-up, separation, birth, coping strategies; avoid risky online relationships; Exploring issues of responsibility in sexual relationships - risks, decisions, responsibilities, values; Sexual orientation.

References

The Expect Respect Education Toolkit, by Women's Aid: <http://www.schools.norfolk.gov.uk/view/ncc105526>

The REaDAPT! Relationship Education and Domestic Abuse Prevention Toolkit, by Keele University et. al, can be accessed on: <http://www.keele.ac.uk/readapt/content/educational-toolkit.html> (scroll till the end of webpage to find part Maltese or English version)

Information on where to seek help in Malta can be accessed on: www.domesticviolence.gov.mt

For any queries/feedback you can contact us via email on domesticviolence@gov.mt

Istanbul Convention article 14 Education: https://www.coe.int/t/DGHL/STANDARDSETTING/EQUALITY/03themes/violence-against-women/Conv_VAW_en.pdf

Important: Introductory sections, such as Section 1 in Expect Respect (p.4-9) and REaDAPT! (p.1-15) are advisable for the teacher to read for one's own knowledge prior to delivering the modules to class.

Thank you in advance for your collaboration in implementing the above mentioned convention.

Yours sincerely,



Dr Yana Micallef Stafrace
Chairperson
Commission on Domestic Violence

cc Mr Dunstan Hamilton, PSCD Education Officer
cc Mr Stephen Camilleri, PSCD Education Officer