



## Department of Curriculum Management

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### LETTER CIRCULAR

**Information:** X

**Date:** 17<sup>th</sup> October 2016

**Action Required:** X

**Ref:** DCM 185/2016

**To:** All Heads of State Primary Schools and Sections

**From:** Stephen Camilleri and Dunstan Hamilton – Education Officers, PSCD

**Subject:** PSCD Meeting for Parents in Primary Schools

Parents and caregivers have a tremendous influence on a child's healthy development and well-being, particularly during the early stages of a child's life. It is of paramount importance that parents are aware of the topics and aims of PSCD so they can also engage with their children on topics of relevance and importance to the personal and social development of the children.

During PSCD lessons, children will also deal with growing up or sexual health issues especially with Year 5 and Year 6 students, therefore the involvement of parents not only acknowledges the role of parents or caregivers in their child's sexual health education but also leads to closer ties between the parents or caregivers, the school and the teacher.

The peripatetic PSCD teachers are therefore being asked to organize parents' meetings with your cooperation and support, as has been done in the previous years. Below please find the schedule and objectives to be followed by PSCD teachers:

Year	Period	Objectives
Years 3 and 4	Early October	<ul style="list-style-type: none"><li>• Introduction to PSD.</li><li>• Demonstration to parents how PSD is carried out.</li><li>• Development of topics – emphasis is made on growing up issues in last term + resources used.</li><li>• Development stage of students – re Growing up.</li><li>• Parent's responsibility</li></ul>
Year 5 Second term	Second term	<ul style="list-style-type: none"><li>• Development stage of students – re. Growing up.</li><li>• Myths re. SRE.</li><li>• Information/Skills/Values tackled + Resources used.</li><li>• Responsibility of parents</li></ul>
Year 6	Third term	<ul style="list-style-type: none"><li>• Development stage of students – re. Growing up.</li><li>• Challenges and different ways of answering questions put forth by the children re. Growing up.</li><li>• Responsibility of parents.</li><li>• Information/Skills/Values tackled + Resources used.</li></ul>

The PSCD peripatetic teachers have also been asked to keep a record of parents who have attended these meetings. Thank you for your constant support and cooperation.

**Gaetano Bugeja**  
**Director, Curriculum Management**