



European Centre for Educational Resilience

PUBLIC LECTURE

Lessons Learned and Knowledge Gained from Interventions in School Based Bullying and Mental Health Initiatives

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**Date: 27th June
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Time: 12.00-1.00

**Venue: Main
Campus, Gateway
Building Hall E**

Increasingly in Australia and overseas, attention is being given to the possibility of working through schools to improve the mental health of children. Schools are ideal entry points for the delivery of universal and preventative services that address children's physical and mental health. There is a growing body of evidence that indicates that school-community partnerships do positively influence social/emotional and academic outcomes for students, and that these partnerships are particularly advantageous for schools in low socio-economic and socially excluded communities. Schools alone lack the capacity and resources needed to both educate and counteract the numerous barriers to learning experienced by many socially disadvantaged students. Partnerships with parents, families and communities can provide needed resources, support and assistance to schools to help address the complexity of student needs. In this presentation a model for disseminating intervention initiatives with a particular focus on the implementation of the initiatives will be outlined. Knowledge gained and lessons learnt from interventions in the field of school bullying and social and emotional learning will illustrate the points made.

Biography

Phillip T. Slee is a Professor in Human Development in the School of Education at Flinders University, Adelaide. He is a qualified teacher and registered psychologist. He co-ordinates major under-graduate programs in the Bachelor of Education. Phillip's chief areas of research interests include child & adolescent mental health, childhood bullying/aggression, stress and teacher education. Phillip has presented his work nationally and internationally in workshops and lectures. Presently, he is undertaking a number of international research projects on the topic of school violence with researchers from Japan, Korea, China, Canada, England and the USA as part of a Pacific Rim network. He has recently completed, with a research team, an evaluation of the KidsMatter Primary Mental Health Initiative and has commenced an evaluation of the KidsMatter Early Childhood Mental Health Initiative.



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